

The Savonlinna and Haidian plan for in-service training Center: Haidian Campus in Savonlinna

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Starting points and background

- The cities of Savonlinna and Haidian district have signed an intentional agreement for cooperation
- Throughout history, education has been considered a powerful tool for meeting challenging tasks in any society
- Not only the school system but the whole society with its management structure has to be involved in developing the learning for understanding

Confucious (Konfutse)

- All the wisdom of the power of learning and understanding can be put in Chinese words by Confucious:
- **Learning without thought is labor lost; thought without learning is perilous**

The 21st century approach

- Also, different kinds of cultures may enrich the solutions in facing local and global challenges
- The challenges of the twenty-first century – resource constraints, financial instability, inequalities within and among countries, environmental degradation – are a clear signal that “business-as-usual” cannot continue
- In the future we shall have to find out what could be the role of educational management and cooperational integration design
- We shall make the future by cooperation

The 21st century approach

- Today, we are facing a situation in which management, concrete plans for research on demand, and cooperative learning programs may lay the groundwork for more open and commensurable curricula and learning
- The 21st century skills are vital for 21st century citizens in terms of developing new thinking, learning and working methods and utilize information and communication technology for being able to function in the future
- It certainly includes schooling enterprises

Goals in cooperation

- Build up Haidian Campus in Savonlinna for the benefit of both partners
- Giving a new access for in-service studies for Haidian administrators, principals, teachers, and students
- Keeping in mind that we are working for the youth in the future
- That is why we need active student exchange
- Increase the friendship between our cities and nations

Goals in cooperation

- Enhancing educators' competence in both countries by
 - Using the Finnish know-how on educational curriculum and learning environment development
 - Using the long and rich Chinese tradition on education and culture
 - Combining the mutual interests for more productive output by using the 21st century methods in education
 - Using Finnish-Russian experiences in educational cooperation to support international access

Practical subjects of the studies

- Schooling administration staff (curriculum based management)
- Principals of the schools (learning environment and leadership)
- Pioneer or key teachers (methodology)
- Students (visiting schools, student exchange program, accomodation at homes)

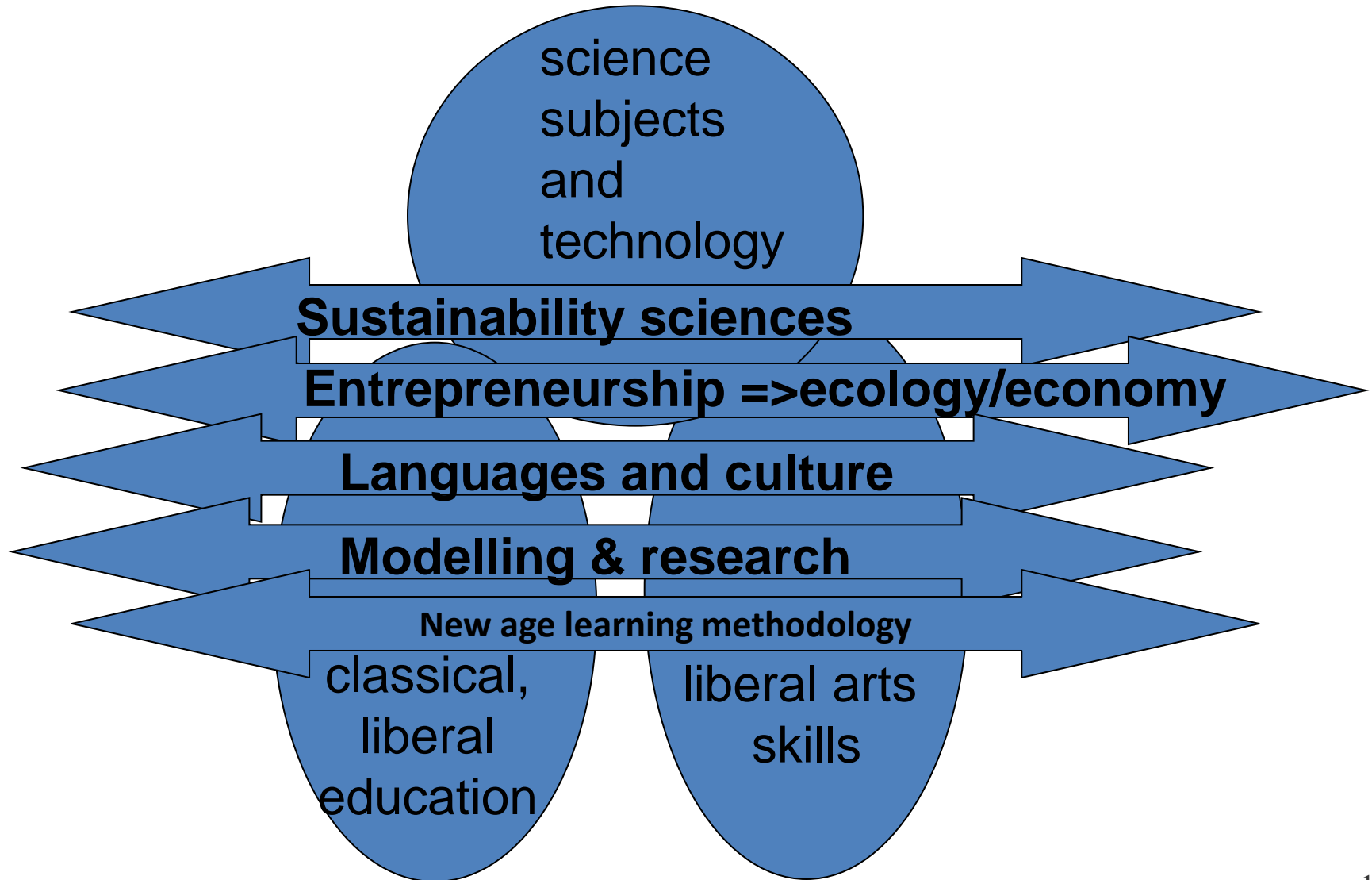
Tentative ideas for future planning

- Utilization of different already extant school courses (or part of them) to create a “knowledge package” of themes and wide horizontal integration of different subjects (science, maths, social studies)
- Based on practical phenomenon/themes (e.g. sustainability: clean water, waste prevention, food, Clean Tech, tourism, etc.)
- Methods of teaching: ICT solutions, portfolios, projects, co-teaching and co-learning
- Studies accepted also in universities (credits)
- Specialist and researchers from universities and enterprises (co-teaching, research, ICT solutions)
- Mutual and international projects, project language English

The access of the Youth

- Questionnaire of waste prevention behavior/sustainability issues for students by April 2016
- Internet based data collection
- Students in comprehensive and high schools

An example: curriculum framework between Finland and Russia; themes and emphases



Thank you for your attention!

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